

**COURSE NAME; NUMBER; SEMESTER; MEETING DAYS, TIMES, AND PLACE.**

Tracing the Raritan  
11:573:296 Fall 2016  
Fridays, 12:35-3:35  
Room 128 Blake Hall

**CONTACT INFORMATION:**

Instructor(s): JeanMarie Hartman, Ph.D.  
Office Location: Room 119 Blake Hall  
Phone: 848.932.8488 Email: jeanmarie.hartman@rutgers.edu  
Office Hours: Hours by appointment, please request via email or SAKAI.

**COURSE WEBSITE, RESOURCES AND MATERIALS:**

- We will be using SAKAI, watch your Rutgers email for information.

**COURSE DESCRIPTION:**

Is the Raritan more than a river? How can we describe its geology, geography, economy, culture etc.? This class explores the many layers of information that we need to understand a place. Students will use a variety of explorations to characterize the Raritan, with histories, geometries, human populations, and attitudes all tied together with water.

**LEARNING GOALS:**

Program Goal

Students will develop the skills to interpret science, technology, and cultural context to critique, design, and to envision and develop innovative solutions in sustainability, land stewardship, and other contemporary urban challenges

Learning Objectives

- Students gain an understanding of environmental principles that apply to place.
- Students gain a working knowledge of environmental literature.
- Students will integrate knowledge of physical sciences, natural sciences, social sciences and humanities.

**ASSIGNMENTS/RESPONSIBILITIES & ASSESSMENT:**

- Students will be responsible for completing assigned readings before class so they can discuss them during class.
- Students will turn in assignments by due dates.
- Students will conduct one major team project.
- Students will conduct one major individual project.

**ACCOMODATIONS FOR STUDENTS WITH DISABILITIES**

Please follow the procedures outlined at <https://ods.rutgers.edu/students/registration-form>. Full policies and procedures are at <https://ods.rutgers.edu/>

## **ABSENCE POLICY**

**This class will employ an active learning classroom model. Attendance and participation are critical for this style of learning.**

Students are expected to attend all classes; if you expect to miss one or two classes, please use the University absence reporting website <https://sims.rutgers.edu/ssra/> to indicate the date and reason for your absence. An email is automatically sent to me.

Students will be expected to make-up work on a timeline set in a meeting with the instructor soon (less than a week) after their absence.

## **COURSE SCHEDULE:**

- 9 September Course Introduction and Raritan Introduction
- 16 September The Raritan and its Tributaries (VANS)
- 23 September Sources in the New Jersey Room of Alexander Library
- 30 September From The Raritan River to The Raritan Bay (VANS)
- 7 October Individual Project Presentations
- 14 October Exploring the Lower Raritan (VANS)
- 21 October Team Development and Formation
- 28 October Team Tours (VANS)
- 4 November Critical reviews and project development
- 11 November Final Field Trip (VANS)
- 18 November Project progress reports and discussion
- 23 November Team presentation development meetings  
(NOTE SWITCH DUE TO THANKSGIVING)
- 2 December Final Presentations
- 9 December Final Presentations
- 20 December Final Project Report Due in SAKAI by 8AM

## **FINAL EXAM/PAPER DATE AND TIME**

Online Final exam Schedule: <http://finalexams.rutgers.edu/>  
20 December Final Project Report Due in SAKAI by 8AM

## **ACADEMIC INTEGRITY**

The university's policy on Academic Integrity is available at <http://academicintegrity.rutgers.edu/academic-integrity-policy>. The principles of academic integrity require that a student:

- properly acknowledge and cite all use of the ideas, results, or words of others.
- properly acknowledge all contributors to a given piece of work.
- make sure that all work submitted as his or her own in a course or other academic activity is produced without the aid of impermissible materials or impermissible collaboration.
- obtain all data or results by ethical means and report them accurately without suppressing any results inconsistent with his or her interpretation or conclusions.
- treat all other students in an ethical manner, respecting their integrity and right to pursue their educational goals without interference. This requires that a student neither facilitate academic dishonesty by others nor obstruct their academic progress.
- uphold the canons of the ethical or professional code of the profession for which he or she is preparing.

Adherence to these principles is necessary in order to ensure that

- everyone is given proper credit for his or her ideas, words, results, and other scholarly accomplishments.
- all student work is fairly evaluated and no student has an inappropriate advantage over others.
- the academic and ethical development of all students is fostered.
- the reputation of the University for integrity in its teaching, research, and scholarship is maintained and enhanced.

Failure to uphold these principles of academic integrity threatens both the reputation of the University and the value of the degrees awarded to its students. Every member of the University community therefore bears a responsibility for ensuring that the highest standards of academic integrity are upheld.

## **STUDENT WELLNESS SERVICES**

Just In Case Web App <http://codu.co/cee05e>

Access helpful mental health information and resources for yourself or a friend in a mental health crisis on your smartphone or tablet and easily contact CAPS or RUPD.

Counseling, ADAP & Psychiatric Services (CAPS)

(848) 932-7884 / 17 Senior Street, New Brunswick, NJ 08901/ [www.rhscaps.rutgers.edu/](http://www.rhscaps.rutgers.edu/)

CAPS is a University mental health support service that includes counseling, alcohol and other drug assistance, and psychiatric services staffed by a team of professional within Rutgers Health services to support students' efforts to succeed at Rutgers University. CAPS offers a variety of services that include: individual therapy, group therapy and workshops, crisis intervention, referral to specialists in the community and consultation and collaboration with campus partners.

Violence Prevention & Victim Assistance (VPVA)

(848) 932-1181 / 3 Bartlett Street, New Brunswick, NJ 08901 / [www.vpva.rutgers.edu/](http://www.vpva.rutgers.edu/)

The Office for Violence Prevention and Victim Assistance provides confidential crisis intervention, counseling and advocacy for victims of sexual and relationship violence and stalking to students, staff and faculty. To reach staff during office hours when the university is open or to reach an advocate after hours, call 848-932-1181.

#### Disability Services

(848) 445-6800 / Lucy Stone Hall, Suite A145, Livingston Campus, 54 Joyce Kilmer Avenue, Piscataway, NJ 08854 / <https://ods.rutgers.edu/>

Rutgers University welcomes students with disabilities into all of the University's educational programs. In order to receive consideration for reasonable accommodations, a student with a disability must contact the appropriate disability services office at the campus where you are officially enrolled, participate in an intake interview, and provide documentation: <https://ods.rutgers.edu/students/documentation-guidelines>. If the documentation supports your request for reasonable accommodations, your campus's disability services office will provide you with a Letter of Accommodations. Please share this letter with your instructors and discuss the accommodations with them as early in your courses as possible. To begin this process, please complete the Registration form on the ODS web site at: <https://ods.rutgers.edu/students/registration-form>.

#### Scarlet Listeners

(732) 247-5555 / <http://www.scarletlisteners.com/>

Free and confidential peer counseling and referral hotline, providing a comforting and supportive safe space.